

## ONTARIO SECONDARY SCHOOL DIPLOMA

### REQUIREMENTS

The following requirements must be successfully completed in order to obtain an Ontario Secondary School Diploma (OSSD):

- 30 credits including 19 compulsory credits and 11 optional credits\*
- 40 hours of community involvement

Successful completion of the EQAO Ontario Secondary School Literacy Test (OSSLT) or the Ontario Secondary School Literacy Course (OLC)

### Compulsory credits

Students must earn the following 19 compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)\*
- 3 credits in Mathematics (1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 1 credit in Technology Education (Grade 9 or Grade 10)
- 0.5 credit in Career Studies
- 0.5 credit in Civics
- Plus one credit from each of the following groups:

- **Group 1:** 1 additional credit in English, or French as a Second Language,\*\* or a Native language, or a Classical or an International language, or Social Sciences and the Humanities, or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education\*\*\*
- **Group 2:** 1 additional credit in Health and Physical Education, or the Arts, or Business Studies, or French as a Second Language,\*\* or Cooperative Education\*\*\*
- **Group 3:** 1 additional credit in Science (Grade 11 or 12), or Technological Education, or French as a Second Language,\*\* or Computer Studies, or Cooperative Education\*\*\*

\* A maximum of 3 credits in English as a second language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

\*\* In groups 1, 2 and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or group 3

- \*\*\* A maximum of 2 credits in Cooperative Education can count as compulsory credits.
- The 11 optional credits may include up to 4 credits earned through approved dual credit courses.

## CONSTRUCTION SHSM

### Credits

#### Major Credits

One credit may be substituted with a cooperative education credit (additional to the 2 required co-op credits)

English may include a CLA in each credit

Mathematics may include a CLA in each credit

Business Studies or Science may include a CLA  
May be substituted with 1 cooperative education credit (additional to the 2 required co-op credits)

#### Cooperative Education

Total number of credits

### Apprenticeship Training Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

1

2

One credit must be in Gr. 12

1

2

10

### College Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

1

2

One credit must be in Gr. 12

1

2

10

### University Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

1

2

One credit must be in Gr. 12

1

2

10

### Workplace Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

2

One credit must be in Gr. 12

1

1

2

10

FOUR (4) Compulsory

Cardiopulmonary Resuscitation (CPR) Automated external defibrillation (AED)  
Infection Control  
Standard First Aid  
Workplace Hazardous Material Information System (WHMIS)

THREE (3) Electives for the list below

Computer-aided design and computer-aided manufacturing (CAD/CAM)  
First Aid/CPR/AED Awareness  
Fire safety and fire extinguisher use  
Powder-actuated tools  
Confined space awareness  
Land surveying basics  
Lockout/tagging

## HEALTH & WELLNESS SHSM

### Credits

#### Major Credits

One credit may be substituted with a cooperative education credit (additional to the 2 required co-op credits)

English may include a CLA

Mathematics may include a CLA

Science or Social Sciences and Humanities may include a CLA

May be substituted with 1 cooperative education credit (additional to the 2 required co-op credits)

#### Cooperative Education

Total number of credits

### Apprenticeship Training Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

1

1

1

2

9

### College Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

1

1

1

2

9

### University Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

1

1

1

2

9

### Workplace Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

1

1

1

2

9

FOUR (4) Compulsory

Cardiopulmonary Resuscitation (CPR) Automated external defibrillation (AED)  
Infection Control  
Standard First Aid  
Workplace Hazardous Material Information System (WHMIS)

THREE (3) Electives for the list below

Conflict resolution  
First Aid/CPR/AED Awareness  
Mental Health Awareness  
Concussion Awareness  
Customer Service  
Group Dynamics  
Leadership Skills  
Stress Management Techniques

## HOSPITALITY & TOURISM SHSM

### Grade 11 and Grade 12 credits

### Credits

#### Major Credits

One credit may be substituted with a cooperative education credit (additional to the 2 required co-op credits)

English may include a CLA

Mathematics may include a CLA

Business Studies or Science may include a CLA  
May be substituted with 1 cooperative education credit (additional to the 2 required co-op credits)

#### Cooperative Education

Total number of credits

### Apprenticeship Training Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

1

1

1

2

9

### College Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

1

1

1

2

9

### University Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

1

1

1

2

9

### Workplace Grades 11-12

4

Including at least one Gr. 11 and one Gr. 12 credit

1

1

1

2

9

FOUR (4) Compulsory

Cardiopulmonary Resuscitation (CPR) Automated external defibrillation (AED)  
Customer Service  
Standard First Aid  
Workplace Hazardous Material Information System (WHMIS)

THREE (3) Electives for the list below

Dietary Considerations  
Fire safety and fire extinguisher use  
Geographic Information System (GIS)  
Leadership Skills  
Safe Food Handling - Basic  
First Aid/CPR/AED Awareness  
Cash Handling and register training  
Food Handler Certification  
Smart Serve

| Grade 9                             | C   | Grade 10                            | C   | Prerequisite | Grade 11                                                 | C     | Prerequisite      | Grade 12                                             | C     | Prerequisite      |
|-------------------------------------|-----|-------------------------------------|-----|--------------|----------------------------------------------------------|-------|-------------------|------------------------------------------------------|-------|-------------------|
| BBI1O ~ Introduction to Business    | 2   | AVI2O ~ Visual Arts                 | A/2 |              | ADA3O ~ Dramatic Arts                                    | A/2   |                   | ADA4M ~ Dramatic Arts                                | A/2   | ADA3O             |
| BEM1O ~ Business Studies            | 2   | BBI2O ~ Introduction to Business    | 2   |              | AMG3M ~ Guitar                                           | A/2   |                   | AMG4M ~ Guitar                                       | A/2   | AMG3M/AMG3O       |
| CGCIW ~ Geography of Canada         | C   | BEP2O ~ Business Studies            | 2   |              | AMG3O ~ Guitar                                           | A/2   |                   | AMU4M ~ Music                                        | A/2   | AMU3M/AMU3O       |
| CGCIWF ~ Geog. of Canada Immersion  | CF  | CHC2D ~ Canadian History Academic   | C   |              | AMU3M ~ Music Instrumental                               | A/2   |                   | ASM4M ~ Arts Media Studies                           | A/2   | ASM3M             |
| ENLIW ~ De-streamed English         | C   | CHC2DF ~ Canadian History Immersion | CF  |              | AMU3O ~ Music                                            | A/2   |                   | AVI4M ~ Visual Arts                                  | A/2   | AVI3M/AVI3O       |
| ENG1L ~ Locally develop English     | C   | CHC2L ~ Canadian History LD         | C   |              | ASM3M ~ Arts Media Studies                               | A/2   |                   | AWQ4 ~ Visual Arts-Photography                       | A/2   | AWQ3              |
| FIF1D ~ French Immersion            | CF  | CHD2P ~ Canadian History Applied    | C   |              | AVI3M ~ Visual Arts                                      | A/2   | AVI2O             | BAT4M ~ Financial Accounting Principles              | 2     | BAF3M             |
| FSF1P ~ French Core                 | C   | CHV2O ~ Civics                      | C   |              | AVI3O ~ Visual Arts                                      | A/2   | AVI2O             | BDV4C ~ Entrepreneurship Electronic Age              | 2     |                   |
| GLS1O ~ Learning Strategies         | 1   | CHV2OF ~ Civics Immersion           | CF  |              | AWQ3 ~ Visual Arts-Photography                           | A/2   |                   | BTX4E ~ Information Communication Technology         | 3     | BTA3O             |
| HIF1O ~ Individual & Family Living  | 1   | ENG2D ~ English Academic            | C   | ENG1D        | BAF3M ~ Accounting                                       | 2     |                   | CHM4E ~ Adventures in World History                  |       |                   |
| MATI1W ~ De-streamed Math           | C   | ENG2L ~ English Locally Developed   | C   | GR 9 ENGLISH | BBI2O ~ Introduction to Business                         | 2     |                   | CHY4C ~ World Hist. Since 15 <sup>th</sup> Century C | 1     | CHW3M 65%         |
| MAT1L ~ Locally develop Math        | C   | ENG2P ~ English Applied             | C   | ENG1L        | BMI3C ~ Marketing                                        | 2     |                   | CHY4U ~ World Hist. Since 15 <sup>th</sup> Century U | 1     | CHW3M 65%         |
| NAC1O ~ Native Art Studies          | A/2 | FIF2D ~ French Immersion Academic   | F   | ENG1D        | BMX3M ~ Retail Sales                                     | 2     |                   | CLN4C ~ Canadian/International Law College           | 1     | CHW3M 65%         |
| PPL1O ~ Healthy Active Living       | C   | GLC2O ~ Career Studies              | C   | FIF1D        | BTA3O ~ Information Communication Technology             | 3     |                   | CLN4U ~ Canadian/International Law Univ.             | 1     | CLU3M 65%         |
| PPL1OF ~ Physical Ed. Immersion     | CF  | GLC2OF ~ Careers Studies Immersion  | CF  |              | CGG3O ~ Travel & Tourism                                 | 1     | CGC1D             | COOP42 ~ Co-Operative Education                      | 1/2/3 | CLU3M 65%         |
| SNC1W ~ De-streamed Science         | C   | HFN2O ~ Food & Nutrition            | 1   |              | CHW3M ~ World Hist. to 16 <sup>th</sup> Century          | 1     | CHC2D/CHC2P 65%   | COOP44 ~ Co-Operative Education                      | 1/2/3 |                   |
| SNC1L ~ Locally develop Science     | C   | HIF2O ~ Individual & Family Living  | 1   |              | CLU3M ~ Canadian Law                                     | 1     | CHC2D             | ENG4C ~ English College                              | C     | NBE3C             |
| TAS1O ~ Technology & Skilled Trades | 3   | ICS2O ~ Computer Science            | 3   | TIJ1O        | COOP32 ~ Co-Operative Education                          | 1     |                   | ENG4E ~ English Workplace                            | C     | NBE3E             |
|                                     |     | MAT2L ~ Math Locally Developed      | C   | GR 9 MATH    | FIF3U ~ French Immersion University                      | 1/2/3 | FIF2D             | ENG4U ~ English University                           | C     | NBE3U             |
|                                     |     | MFM2P ~ Math Applied                | C   | MATI1W       | GWL3O ~ Designing your Future Careers                    | 1/2   |                   | ESL ~ English as a Second Language Open              | C     |                   |
|                                     |     | PPL2O ~ Health & Phys. Education    | 2   | MATI1W       | HHD3O ~ Dynamics of Human Relationships                  | 1     |                   | FIF4U ~ French Immersion University                  | C     |                   |
|                                     |     | PPL20F ~ Phys. Ed. Immersion        | 2F  |              | HLS3O ~ House and Home Design                            | 1     |                   | GLN4O ~ Navigating the Workplace                     | F/2   | FIF3U             |
|                                     |     | SNC2D ~ Science Academic            | C   | SNC1W        | HPC3O ~ Raising Healthy Children                         | 1     |                   | GLS4O ~ Advance Learning Strategies Skills           | 1     |                   |
|                                     |     | SNC2L ~ Science Locally Developed   | C   | SNC1L        | HPW3O ~ Work with Children                               | 1     |                   | HFA4C ~ Nutrition & Health College                   | 1     |                   |
|                                     |     | SNC2P ~ Science Applied             | C   | SNC1W        | HSP3C ~ Anthro/Phych/Sociology College                   | 1     |                   | HFA4U ~ Nutrition & Health University                | 1     |                   |
|                                     |     | TAS2O ~ Technological Education     | 3   |              | HSP3U ~ Anthro/Phych/Sociology University                | 1     |                   | HIP4O ~ Personal Life Management Open                | 1     |                   |
|                                     |     | TCJ3E ~ Construction Technology     | 3   | TIJ1O        | ICS3C ~ Computer Science College                         | 1     |                   | HPD4C ~ Working with School-age Children             | 1     |                   |
|                                     |     | TXJ3E ~ Hairstyling Technology      | 3   | TIJ1O        | ICS3U ~ Computer Science University                      | 1     |                   | HSB4U ~ Anthro/Phych/Sociology University            | 1     | HSP3C/HSP3U       |
|                                     |     |                                     |     | TIJ1O        | MBF3C ~ Math College                                     | 3     |                   | HSC4M ~ World Cultures                               | 1     | CHY4C/4U/ENG4C/4U |
|                                     |     |                                     |     |              | MCR3U ~ Math University                                  | 3     |                   | ICS4C ~ Computer Science University                  | 3     | ICS3C/ICS3U       |
|                                     |     |                                     |     |              | MEL3E ~ Math Workplace                                   | 3     | MFM2D             | ICS4U ~ Computer Science University                  | 3     | ICS3U             |
|                                     |     |                                     |     |              | NBE3C ~ English Abor. Voice College                      | 3     | MFM2D             | IDC4U ~ Interdisciplinary Studies                    | 2     |                   |
|                                     |     |                                     |     |              | NBE3E ~ English Abor. Voice Workplace                    | C     | MAT2L/MFM2P       | MAP4C ~ Foundation of College Math                   | 2     | MBF3C             |
|                                     |     |                                     |     |              | NBE3U ~ English Abor. Voice                              | C     | ENG2L/ENG2P/ENG2D | MCV4U ~ Calculus/Vectors                             | 2     | MCR3U/MCR4U       |
|                                     |     |                                     |     |              | NBV3C ~ World Views & Aspirations First Nation College   | C     | ENG2P/ENG2D       | MEL4E ~ Math Workplace                               | 2     | MEL3E             |
|                                     |     |                                     |     |              | NBV3E ~ World Views & Aspirations First Nation Workplace | C     | ENG2D             | MHF4U ~ Advanced Functions                           | 2     | MCR3U             |
|                                     |     |                                     |     |              | NDA3M ~ Contemporary First Nations                       | C     | CHC2D/CHC2DF      | NDW4M ~ Contemporary First Nations                   | 2     |                   |
|                                     |     |                                     |     |              | PAF3O ~ Personal & Fitness Activities                    | 1     | CHC2D/CHC2DF      | OLC4O ~ Ontario Literacy Course                      | 2     |                   |
|                                     |     |                                     |     |              | PPL3O ~ Health & Physical Education                      | 1     |                   | PAF4O ~ Personal & Fitness Activities Open           | 2     | PAF3O             |
|                                     |     |                                     |     |              | PPL3OF ~ Health & Physical Ed. Immersion                 | 2     | PPL2OF            | PLF4M ~ Recreation & Fitness Leadership              | 3     | PPL3O/PPL3OF      |
|                                     |     |                                     |     |              | SBI3C ~ Biology College                                  | 2     |                   | PLF4MF ~ Recreation & Fitness Leadership             | 3F    | PPL3O/PPL3OF      |
|                                     |     |                                     |     |              | SBI3U ~ Biology University                               | 2     |                   | PPL4O ~ Health & Physical Education                  | 2     | PPL3O             |
|                                     |     |                                     |     |              | SCH3U ~ Chemistry University                             | 3     |                   | PPL4OF ~ Health & Physical Ed. Immersion             | 2F    | PPL3OF            |
|                                     |     |                                     |     |              | SPH3U ~ Physic University                                | 3     |                   | SBI4U ~ Biology University                           | 3     | SBI3C/ SBI3U      |
|                                     |     |                                     |     |              | SVN3E ~ Environmental Science Workplace                  | 3     | SNC2D/SNC2L       | SCH4C ~ Chemistry College                            | 3     | SCH3U             |
|                                     |     |                                     |     |              | SVN3M ~ Environmental Science College/Univ               | 3     | SNC2D             | SCH4U ~ Chemistry University                         | 3     | SCH3U             |
|                                     |     |                                     |     |              | TCJ3C ~ Construction Technology College                  | 3     |                   | SPH4C ~ Physic College                               | 3     | SPH3U             |
|                                     |     |                                     |     |              | TCJ3E ~ Construction Technology Workplace                | 3     |                   | SPH4U ~ Physic University                            | 3     | SPH3U             |
|                                     |     |                                     |     |              | TFJ3C ~ Hosp. & Tourism College                          | 3     |                   | TCJ4C ~ Construction Technology College              | 3     | TCJ3C             |
|                                     |     |                                     |     |              | TFJ3CF ~ Hosp. & Tourism College Imm.                    | 3F    |                   | TCJ4E ~ Construction Tech. Workplace                 | 3     | TCJ3E             |
|                                     |     |                                     |     |              | TFJ3E ~ Hosp. & Tourism Workplace                        | 3     |                   | TFJ4C ~ Hosp. & Tourism College                      | 3     | TFJ3C             |
|                                     |     |                                     |     |              | TXJ3E ~ Hairstyling Technology                           | 3     |                   | TFJ4CF ~ Hosp. & Tourism College Imm.                | 3F    | TFJ3CF            |
|                                     |     |                                     |     |              |                                                          |       |                   | TFJ4E ~ Hosp. & Tourism Workplace                    | 3     | TFJ3E             |
|                                     |     |                                     |     |              |                                                          |       |                   | TXJ4E ~ Hairstyling Technology                       | 3     | TXJ3E             |

## ADDITIONAL LEARNING PATHWAYS

### COOP

Students who are at least 16 years old can earn credits while working in the community with Community Partners.

### eLearning

Students have the opportunity to learn in an online asynchronous environment supporting the completion of their learning around their unique schedule

### Ontario Youth Apprenticeship Program (OYAP)

Student can earn co-op credits and gain apprenticeship training leading to a Certificate of Qualification with journey person in a skilled trade.

### Specialist High Skills Major (SHSM)

Students can earn a SHSM designation on their OSSD by exploring career paths through specific courses, certifications and connections with industry partners.

### Continuing Education Programs

The UCDSB Continuing Education Department offers a variety of programs throughout the year that support lifelong learning for students of all ages.

### DUAL CREDIT

Student in Grade 11 or 12 have an opportunity to attend college and explore career and post secondary opportunities earning a college and a high school credit.

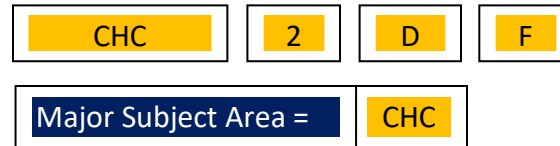
Students are in the driver's seat for their experience at High School. Each of these opportunities provides students with amazing learning experiences that will guide their learning, shape their growth, and support their chosen pathway goals. If you need any help, please reach out to your child's School and they will be happy to speak with you and discuss options.

#### Fifth year plan (Optional)

Many Students graduate high School after 4 years. However, some students may want to return to Their high school for a fifth year to reinforce previous learning.

## COURSE CODE EXPLANATION

UCDSB uses a six-digit alphanumeric code for courses. Here's a sample course code and its explanation:



History, Grade 10, Academic (French Immersion)

This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship and heritage. They will develop their ability to apply the concepts of historical thinking and the inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

The first three digits indicate the Ministry approved course title. In this case CHC = History  
These are the Major Subject Areas:

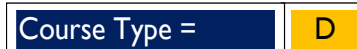
- A = The Arts
- B = Business Studies
- C = Canadian and World Studies
- E = English, English Literacy Development, English As a Second Language
- F = French
- G = Guidance and Career Education
- H = Social Sciences and the Humanities
- K = Alternative (Non-credit)

The fourth digit indicates the grade or language level. In this case, 2 = Grade 10

These are the codes for Grades;

Grades

- 1 = Grade 9
- 2 = Grade 10
- 3 = Grade 11
- 4 = Grade 12



The fifth digit indicates the course type. In this case, D = Academic

Here are the different course types:

- C = College
- D = Academic
- E = Workplace
- L = Locally Developed Compulsory
- M = College or University

### French Immersion Certificate

Upon graduation of grade 12, students can receive a French Immersion certificate. They must complete 10 credits in French between grade 9 and 12 in order to receive the certificate.

### Extended French Certificate

Upon graduation of Grade 12, student can receive a Extended French certificate. They must complete 7 credits in French between grade 9 and 12 in order to receive the certificate.



The sixth digit indicates program or credit differentiation. In this case, F= French Immersion/Extended French course

Here are the different program or credit differentiations:

- A = Single credit Cooperative Education course (Immersion)
- B = Double credit Cooperative Education course (Immersion)
- C = Single credit Cooperative Education
- D = Double credit Cooperative Education
- E = Enriched Course
- F = French Immersion/Extended French course
- G = Gifted course
- H = Advanced Placement course (AP) where language of instruction is French
- I = Gifted course where language of instruction is French
- J = French Immersion, Enriched where language of instruction is in French.
- K = Arts Canterbury course
- L = Special Education Credit course
- M = Regular Non-credit course
- N = Special Education Non-credit course
- O = Credit Recovery
- P = Female Physical Education
- Q = Male Physical Education
- R = Advanced Placement course (AP)
- S = Sheltered course (ESL/ELD)
- T = eLearning course
- U = Yearbook
- V = Special Education Credit Recovery
- W = Special Education Credit Recovery
- X = Second half of full credit course
- Y = First half of full credit Special Education course
- Z = Second half of full credit Special Education course
- 1-4 and 8-9 = Schools may use for internal scheduling purposes
- 5 = Dual Credit — Team Teaching
- 6 = Online French courses in Summer School and French Credit Recovery
- 7 = Credit Recovery, Independent Learning Course and Mini-Alternative Program
- 0 (zero) = Focus Program Credit